

ANDREA (ANDI) DAMEWOOD, PhD

<http://drdameit.com>

Educational Achievements

Doctor of Philosophy, Educational Psychology (Adult Learning) University of Tennessee, Knoxville

Master of Science, Communications (Broadcasting) University of Tennessee, Knoxville

Bachelor of Science, Biology, Furman University

Summary

I am..

- An Instructional Design specialist and E-Learning Developer
- A former IT helpdesk manager and IT specialist for online learning development in a higher education environment
- Seeking fully remote opportunities with flexible schedules in the fields of Instructional and E-learning design
- Proficient in content creator software such as Articulate Storyline 360 and audio/video editing software
- Well-versed in adult learning theory (constructivism, safe learning spaces, active learning, etc.) and adult learning best practices, specifically in online spaces

Work Experience

Freelance Instructional Designer/E-Learning Developer (11/2021 – present)

- Design online learning materials/modules from beginning to end product, based on a client's goals and source materials
- Work with program managers and SMEs
- Use my knowledge of adult learning theory in design development
- Use my practical skills with Articulate Storyline 360, Corel Paintshop Pro and VideoStudio, as well as Audacity
- Provide excellent communication between myself and my clients

Project Manager/Consultant (8/2021 – 1/2022)

Orgwide Custom Learning Solutions

- Acted as the subject matter expert on good website design and WordPress
- Assisted the client in determining content/features
- Set timelines and deadlines for benchmarks, technical standards for website

Director of Technology (2/2013 to 4/2021)

College of Nursing at the University of Tennessee

- Support the technical teaching and research needs of the staff, faculty and students of the College
- Manage the IT department at the College (people, inventory, initiatives, training, etc.)
- Create training materials and job aids for common Nursing-specific technical issues as well as quick-start guides for the technology-enhanced classrooms

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- Research, test, implement software and create and deliver end-user training for faculty, staff, and students on that software
- Chairperson of the Strategic Planning committee for Technology

IT Administrator II (3/2009 to 2/2013)

Law Enforcement Innovation Center (LEIC) at the University of Tennessee, Institute for Public Service (IPS)

- Support the computer, software, and other technical needs of employees of IPS
- Consultant for technology, planning and budget projections on projects, including the National Rural Law Enforcement Training Initiative, the Investigator Virtual Reality online course, and the National Forensics Academy
- Develop materials and train staff and administration on new technologies including a new LMS implemented during my tenure
- Coordinate and support the Fundamentals of Cybercrime program delivery nationwide; update and condense the curriculum for that program

IT Specialist II (8/2006 to 3/2009)

Office of Information Technology (OIT) at the University of Tennessee, Innovative Technology Center (ITC)

- Serve as online classroom software helpdesk manager, delivering telephone and online support to faculty and students
- Develop and deliver training courses as technical trainer (staff, faculty, and students)
- Create and update reports and metrics for synchronous online learning
- Research emerging technologies and software for instructional use
- Act as sub-administrator for the LMS in support of faculty

IT Specialist I (6/2001-8/2006)

University Outreach and Distance Education at the University of Tennessee

- Consult with college faculty and administrators to develop educational programs for online education
- Lead a team in supporting the needs of faculty and students in online synchronous classes
- Develop training for and train other staff members, faculty, and students on the use of the synchronous webconferencing software and the LMS
- Act as software administrator for the webconferencing and LMS servers

Publications & Work Examples

- Available upon request or visit at <https://drdameit.com/e-learning>